



FTL UTD ACADEMY SCHOOL

Integrating Athletic Development and Education

WHO WE ARE



The FTL UTD Academy School is designed to develop high-performing student-athletes through an integrated model of elite training, academic excellence, and leadership development. Our program combines advanced technical instruction, tactical education, strength and conditioning, and character-building within a structured school environment.

Our Academy School is committed to preparing students for collegiate and professional opportunities while developing the discipline, confidence, and life skills needed for success beyond the field or court. Through a holistic approach to development, FTL UTD Academy School strives to shape well-rounded athletes, strong leaders, and responsible young adults.



OUR FACILITIES





4-4-2I Strategy

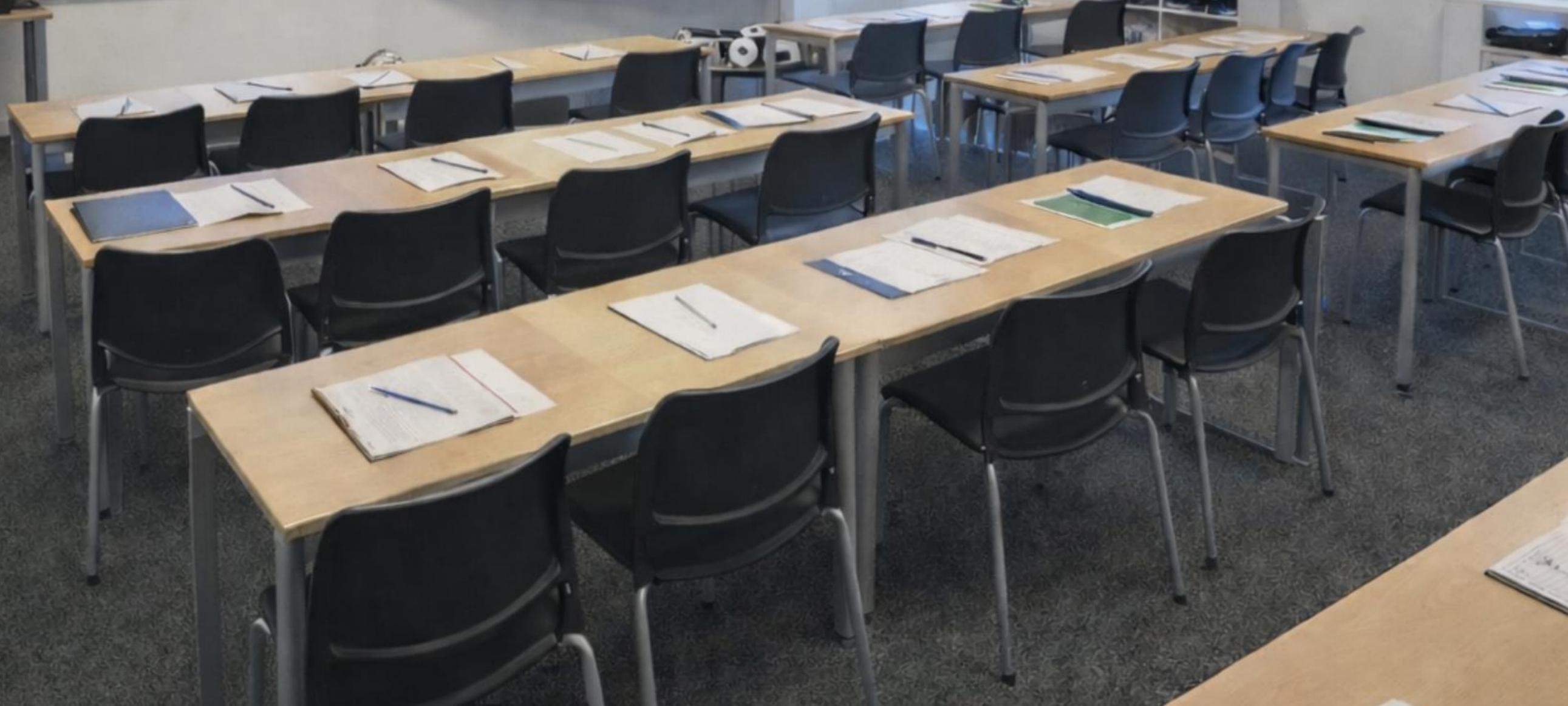
Control the game
Attack: 1/2 forward
Victory in all games
Control the game
Winning 7 goals
D. Casanova, M. P. Platini

1. Forward
2. Midfield
3. Midfield
4. Midfield
5. Midfield
6. Midfield
7. Midfield
8. Midfield
9. Midfield
10. Midfield
11. Midfield
12. Midfield
13. Midfield
14. Midfield
15. Midfield
16. Midfield
17. Midfield
18. Midfield
19. Midfield
20. Midfield



Handwritten notes on a whiteboard, including a list of names and dates.

4-4-2I Strategy
Control the game
Attack: 1/2 forward
Victory in all games
Control the game
Winning 7 goals
D. Casanova, M. P. Platini









@FTLUTD

OMEGA
SPORT XL
by Great HealthWorks

FTLUTD.COM

Nicklaus Children's
Health System

OFFICIAL SIGNAGE AND GRAPHICS PARTNER
SIGNNS.
GRAPHICS.
CAR WRAPS.
Your Everything Team!



FORT
LAUDERDALE
UNITED FC



TITAN
TITAN
302











HIGH PERFORMANCE

DAILY SCHEDULE

ATHLETIC DEVELOPMENT

-  **8:00 - 8:15** Arrival
-  **8:15 - 8:30** Dynamic Warm-Up
-  **8:30 - 9:30** Training
-  **9:30 - 9:40** Hydration Break
-  **9:40 - 10:30** Training
-  **10:30 - 11:00** Strength & Conditioning
-  **11:00 - 12:00** Lunch

ACADEMIC SCHEDULE

-  **12:00 - 12:45** Block 1
-  **12:50 - 1:35** Block 2
-  **1:40 - 2:25** Block 3
-  **2:30 - 3:00** Study Hall

SOMERSET VIRTUAL ACADEMY



OUR TEAM



PRINCIPAL

Noelle Iglesias

VIRTUAL ACADEMIC COACH

Daniel Gomez

ACADEMIC AND COLLEGE ADVISOR

Ana Gonzalez

REGISTRAR

Esther Mansell

IT SUPPORT

support@aveteaching.com

ABOUT US



- Cognia accredited
- AP and NCAA approved courses
- K-12th grade curriculum
- Dual Enrollment Courses
- Florida Approved Virtual Instruction Provider (FLDOE VIP)
- **No State Testing**
 - Mandatory Norm-Referenced Exams
- **High school diploma awarded upon successful completion of required credits**
- Scholarship or Self-Pay Tuition

SOMERSET VIRTUAL ACADEMY: PRIVATE VIRTUAL PROVIDER

Part of the Academics network of schools, digital learning communities, colleges, and non-profit organizations.

Fully Accredited by Cognia and authorized by the State of Florida.



Courses are College Board and NCAA approved.



Our mission is to accompany students in their development and preparation for higher education.

- Flexible Scheduling
- Remote Live Sessions
- Recorded Live Lessons
- 24/7 course availability



COURSE DESIGN

CONTENT

Includes a wide-range of diverse activities, providing an engaging and rigorous learning experience for different learning styles

PACING

Each course developed has a consistent design, instructional sequence, and variety of assessments that measure student learning.

CERTIFIED TEACHER

Highly effective teachers developing and delivering highly effective digital lessons through an online platform

STANDARDS

Aligned to state and national standards, our courses feature interactive games and quizzes, engaging video and audio clips, and practical written lessons and assignments



PLAN OF STUDY

HIGH SCHOOL DIPLOMA SUMMARY

24 REQUIRED GRADUATION CREDITS TO EARN A STATE OF FLORIDA HIGH SCHOOL DIPLOMA



CORE SUBJECTS

- English I: 1 credit
- English II: 1 credit
- English III: 1 credit
- English IV: 1 credit
- Algebra 1: 1 credit
- Geometry: 1 credit
- Algebra 2: 1 credit
- 4th Mathematics course: 1 credit
- Biology: 1 credit
- Chemistry: 1 credit
- 3rd Science course: 1 credit
- World History: 1 credit
- U.S. History: 1 credit
- U.S Government/Economics: 1 credit

ELECTIVES REQUIRED

- Personal Fitness/Fitness Lifestyle: 1 Credit
- Class of 2027 and beyond-Personal Financial Literacy: 0.5 Credit
- Fine Arts/ Performing Arts: 1 Credit
- 7.5 electives of choice from curated list (2 Years of a Foreign Language)

ELECTIVE COURSES



PHYSICAL EDUCATION (1.0 credit required for Graduation)	
Number	Course Name
	Personal Fitness (0.5)** Mandatory 9th
	Fitness Lifestyle Design (0.5)
	Team Sports 1 (0.5)
	Health 1—Life Management Skills (0.5)

SOCIAL SCIENCE ELECTIVES	
Number	Course Name
	Psychology 1 (0.5)
	Law Studies (0.5)
	Sociology (0.5)
	Criminal Justice Operations 1
	Personal Finance & Money Mgt (0.5) **
	Art History & Criticism Honors 1 *
	Art in World Cultures (0.5)
	AP European History
	AP Human Geography
	AP Art History *
	AP Psychology

LANGUAGE ARTS ELECTIVES	
Number	Course Name
	Journalism 1
	Creative Writing 1/2
	Speech 1*

FOREIGN LANGUAGES (2 credits of SAME Language required)	
Number	Course Name
	French 1
	French 2
	French 3 Honors
	Spanish 1 (non-speakers)
	Spanish 2 (non-speakers)
	Spanish 3 Honors (non-speakers)
	Spanish 4 Honors (non-speakers)
	Spanish for Spanish Speaking 1
	Spanish for Spanish Speaking 2
	American Sign Language 1
	American Sign Language 2
	AP Spanish Language

Performing/Visual Arts	
Number	Course Name
	Theatre Cinema and Film Production *
	Creative Photography 1*
	Digital Design 1*
	Music of the World *

ELECTIVES: SELECT 2 TOTAL CREDITS
 (*) indicates that the course meets the Performing Art/
 Practical Art credit for graduation
 (**) indicates exact course is required to fulfill graduation
 requirement in State of Florida

STEM ELECTIVES	
Number	Course Name
	Forensic Science 1
	Foundations of Robotics*
	Foundations of Programming*
	Web Scripting Fundamentals*
	Web Technologies*
	Javascript Programming (0.5)*
	Cybersecurity Essentials*
	Operational Cybersecurity (*Pre-Req Above Required)
	Digital Information Technology*
	AP Computer Science Principles

BUSINESS / HOSPITALITY / MARKETING	
Number	Course Name
	Principles of Entrepreneurship*
	Business Management and Law *
	Business Ownership*
	Sports, Recreation & Ent. Marketing Mgt. 1/2 *
	Sports, Rec, & Entertainment Marketing Mgt/ Level 3
	Introduction to Hospitality and Tourism *
	Hospitality and Tourism Entrepreneurship

GENERAL ELECTIVES	
Number	Course Name
	SAT Prep Reading / SAT Prep Math
	Leadership Skills Development
	Culinary Arts 1*
	Culinary Arts 2*
	Social Media (0.5)
	Driver Education/Traffic Safety (0.5)
	Nutrition and Wellness (0.5)
	Peer Counseling (0.5)
	Career Research and Decision Making (0.5)
	Critical Thinking and Study Skills (0.5)

STUDENT RESPONSIBILITIES



- RLI students should attend and be on time to zoom classes everyday
- RLI Students should have their cameras on and be visible during class.
- Students are expected to remain on pace by logging in an average of 25 hours a week.
- Students must maintain a 70% or above average in order to be eligible for promotion/graduation.
- Students must track their progress on Cosmos.
- Students must read feedback on assignments to improve work.
- Students must take norm referenced exams in the Spring
- Students are expected to maintain communication with their teachers.
- Students can communicate with teachers through Zoom, email, or Bloomz.

SCHOOL CALENDAR

FOLLOW MIAMI DADE COUNTY PUBLIC SCHOOL CALENDAR

SCHOOL HOURS

8:00AM-2:25PM

*Hours for Remote Live Sessions
Courses available 24 Hours/7 Days



JULY 2025					AUGUST 2025					SEPTEMBER 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4					1	1	2	3	4	5
7	8	9	10	11	4	5	6	7	8	8	9	10	11	12
14	15	16	17	18	(11)	(12)	(13)	14	15	15	16	17	18	19
21	22	23	24	25	18	19	20	21	22	22	(23)	24	25	26
28	29	30	31		25	26	27	28	29	29	30			

OCTOBER 2025					NOVEMBER 2025					DECEMBER 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	(2) ^a	3	(3)	4	5	6	7	1	2	3	4	5
6	7	8	9	10	10	11	12	13	14	8	9	10	11	12
13	14	15	16	17	17	18	19	20	21	15	16	17	18	19
(20)	21	22	23	24	24	25	26	27	28	20	21	22	23	24
27	28	29	30	31						25	26	27	28	29

JANUARY 2026					FEBRUARY 2026					MARCH 2026				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	2	3	4	5	6	2	3	4	5	6
5	6	7	8	9	9	10	11	12	13	9	10	11	12	13
12	13	14	15	(16) ^a	16	17	18	19	20	16	17	18	19	(20) ^a
19	(20)	21	22	23	23	24	25	26	27	23	24	25	26	27
26	27	28	29	30						30	31			

APRIL 2026					MAY 2026					JUNE 2026				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	(2)	(3) ^a					1	1	2	3	(4)	(5)
(6)	7	8	9	10	4	5	6	7	8	^o 8	^o 9	10	11	12
13	14	15	16	17	11	12	13	14	15	15	16	17	18	19
20	21	22	23	24	18	19	20	21	22	22	23	24	25	26
27	28	29	30		25	26	27	28	29	29	30			

New Teachers Report	Recess Day
Teacher Planning Day	Beg/End of Grading Period
District-wide Professional Learning Day	Legal Holiday
Teacher Planning Day available to opt	Legal Holiday (12 month)
Recess Day (10 and 11.5 month)	Available to opt

DAYS IN GRADING PERIOD	
1 - 44	
2 - 47	
3 - 46	
4 - 43	

180 Days Total

REMOTE LIVE INSTRUCTION

WELCOME!

Rebecca Millares

← Back

Informational/Expository Essay Prompt Choices

00:01:13 | 1 question | 19 of 19 (100%) participat...

1. Which prompt from the list is the winner? (Single choice)
19/19 (100%) answered

Prompt	Count	Percentage
#1 Pet and Owners	7/19	37%
#2 Nutritional Info on Menus	0/19	0%
#3 Colonists Leaving England	2/19	11%
#4 Poor Water Quality	3/19	16%
#5 PE in schools	7/19	37%

Get QR code | End poll

You are screen sharing | 32:30 | Stop share

07 M1 Lesson 1.07 The Gist of R All Worksheet

Part I: Summary Chart

Complete the summary chart for "Nights and Dragons" by writing one sentence to summarize each section. Remember, each summary sentence:

- is much shorter than the original piece of writing.
- mentions only the most important information.
- Paraphrases, or rewrites, the information in your own words.
- discusses the author's ideas, not your opinion about the ideas.

Section	My Summary
1	The author, Abigail Prynne, shares her love and interest for all things dragons.
2	As the author began her research to find out whether or not dragons existed, she found that there was logical evidence to prove that dragons could not fly or breathe.
3	Though finding logical evidence for dragons to not have existed, the author was determined to find more answers. She discovered that dragons were mentioned all over different texts throughout different cultures.
4	In her research, the author did find evidence to prove that dragons could have existed, explaining how they could fly, what they possibly looked like and why there may not be remains of them today.
5	Though the author may not know exactly whether to believe in their existence or not, she would like to believe that dragons did and that is exciting enough for her.

Part II: Summary Paragraph

Write a well-developed paragraph of seven or more sentences. In your first sentence, mention the author. Use all of the text, and combine lines of the text that you wish. Then write one sentence for each section of the text, rephrasing the central idea (from the summary chart), and by rephrasing the central idea.

OUR VIRTUAL CLUBS

HONOR SOCIETIES- NHS/NJHS

YEARBOOK CLUB

BAKING CLUB

FORENSICS CLUB

MEDIA CLUB

SPANISH HONOR SOCIETY



SOCIAL ENGAGEMENT

SPORTS



ACTIVITIES



GRADUATION





BENEFITS OF OUR VIRTUAL ACADEMIES



- Over 20 + Years of academic excellence and virtual academic programs with school profile
- Fully Accredited by Cognia
- Registered in the State of Florida
- Curriculum is rigorous and robust aligned with Florida standards
- Courses are College Board and NCAA approved
- Courses are aligned to state and national standards
- Credits are fully transferable to any public or private school for promotion and graduation
- Highly-effective and Florida Certified Teachers
- Professional School Counselor services with over 15 years experience
- On-site Academic coach with access to student progress who serves as liaison with FTL United coaches
- Clubs, activities, field trips, and in-person graduation
- Flexibility



POST GRADUATION

COLLEGES AND UNIVERSITIES WHERE OUR STUDENTS HAVE BEEN ACCEPTED

- Arizona State University
- Barry University
- Baylor University
- Boston College
- Broward College
- Florida Atlantic University
- Florida International University
- Florida Gulf Coast
- Florida Memorial University
- Florida State University
- Fordham University
- Miami-Dade College
- Nova Southeastern University
- Palm Beach Atlantic University
- Seton Hall University
- Stanford University
- St. Thomas University
- University of Alabama
- University of Central Florida
- University of Florida
- University of Miami
- University of North Carolina- Chapel Hill
- University of South Florida
- University of Tennessee



Post High School Choice for the Class of 2025

4 Year College or University: 90%

2 Year College: 10%

WHAT IS NEXT?





TUITION

- FTL UTD ACADEMY SCHOOL TUITION: \$6,500
- Deposit: **\$500** (After application has been Accepted)
- **\$6,000 Payment Plan and Full Payment options available.**



Tuition & Fees

**Registration
Fee**

\$100

**Per student,
per course,
per semester**

\$625

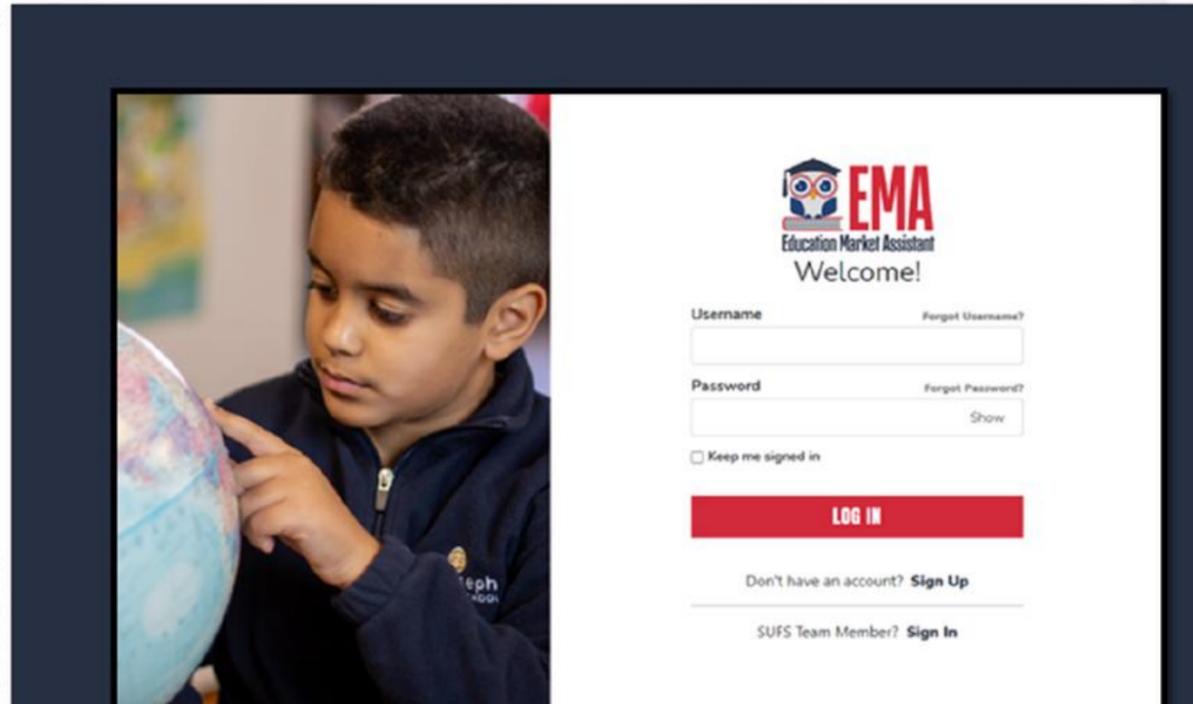
TUITION TOTAL: \$7,600

- Registration Fee: \$100
- Semester 1 (6 Courses) : \$3,750
- Semester 2 (6 Courses) : \$3,750



Step Up For Students

Please go to stepupforstudents.org to renew or apply for Personalized Education Program (PEP).



APPLY BY APRIL 30TH DEADLINE

We **DO NOT** Accept
The Family Empowerment
Scholarship for Educational
Options (FES-EO)

If you currently have the FES-EO scholarship please call StepUp to assist with changing it to the PEP before April 30th deadline

PDF with instructions will be provided

Your 2025-2026 FES-UA application has eligible student(s).
Please accept or decline their scholarship.
⚠ Pending Action

Your 2025-2026 FTCPEP application has eligible student(s).
Please accept or decline their scholarship.
⚠ Pending Action

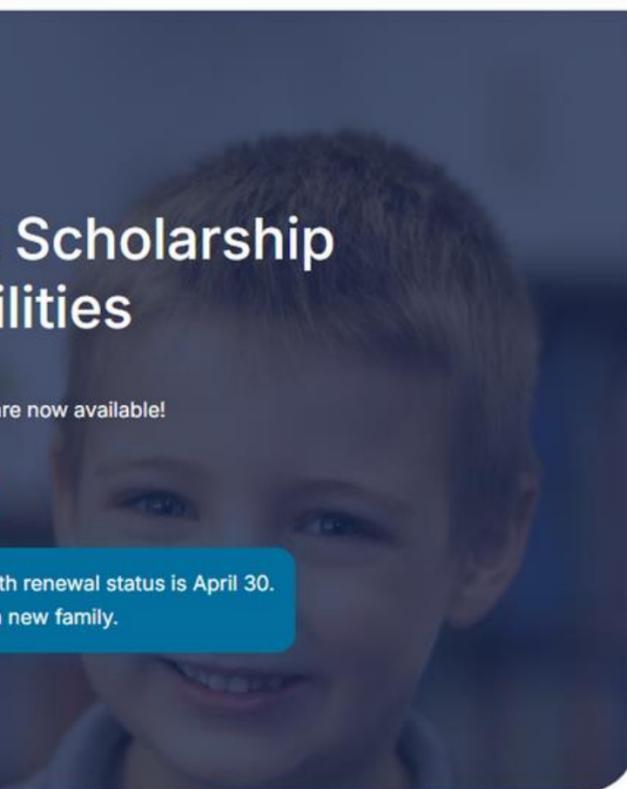
***Funds awarded covers full tuition for Miami-Dade County and most counties in the state.**

Family Empowerment Scholarship for Unique Abilities

Applications for the 2025-26 school year are now available!

[Apply Now](#)

Attention Renewal Families: The deadline to apply with renewal status is April 30. After this date, your application will be processed as a new family.



Are We Eligible?

Students from age 3 through grade 12 or age 22, whichever comes first, who have a specific diagnosis.

- | | | |
|--|---|--|
| Anaphylaxis | Identification as dual sensory impaired | Rare diseases |
| Autism spectrum disorder | Intellectual disability | Specific learning disability |
| Being a high-risk child | Language impairment | Speech impairment |
| Cerebral Palsy | Muscular dystrophy | Spina bifida |
| Down syndrome | Orthopedic impairment | Traumatic brain injury |
| Emotional or a behavioral disability | Other health impairment | Visual impairment, including blindness |
| Hearing impairment, including deafness | Phelan-McDermid syndrome | Williams syndrome |
| Hospital or homebound | Prader-Willi syndrome | |

[Frequently Asked Questions](#)

Are you a military family living in Florida or relocating here? Get details on how to access scholarships for your child's education—[learn more here](#).



Applications open March 20, 2026



Apply to Somerset Virtual:

- 1** VISIT:
[HTTPS://WWW.SOMERSETVIRTUALACADEMY.COM/](https://www.somersetvirtualacademy.com/)
- 2** ONCE THE APPLICATION IS SUBMITTED AND REVIEWED YOU WILL RECEIVE AN ENROLLMENT LINK WITHIN 72 HOURS
- 3** MAKE SURE YOU HAVE ALL THE NECESSARY DOCUMENTS TO FILL OUT THE ENROLLMENT

After Enrollment:

- 4** WITHDRAWAL LETTER OR FORM TO CURRENT SCHOOL
- 5** CREATING A VIRTUAL ACCOUNT
- 6** SUBJECT SELECTION SESSION

DOCUMENTS NEEDED FOR ENROLLMENT



- Registration Packet
- Proof of Residence (2) ie. voter registration card, vehicle registration, utility bill, insurance card, lease agreement
- Academic History
- Parent's Drivers License
- Birth Certificate
- 2 forms: Physical health document and immunization forms DH 680 from pediatrician
- If applicable: IEP or 504

NEXT STEP



- SUBMIT FTL UTD ACADEMY SCHOOL APPLICATION
- SEE LINK BELOW OR SCAN QR CODE
- COMPLETE SOMERSET APPLICATION PROCESS
- APPLY FOR STEP UP



To book a tour of our school, please contact Aly Hassan

APPLICATIONS NOW OPEN

<https://www.ftlutd.com/academy-school-application/>



THANK YOU

IMPORTANT CONTACT INFORMATION



General Manager: Aly Hassan

Aly@ftlutd.com

Volleyball Contact: Eugemir Guedes

Cuba@ftlutdvb.com

School Contact Info:

Academyschool@ftlutd.com

Principal: Noelle Iglesias

niglesias@virtualcharteracademy.org

Academic Counselor: Ana Gonzalez

anagonzalez@virtualchateracademy.org

Academic Coach: Daniel Gomez

dgomez@aveteaching.com

Activities/Athletics Director: Vanessa O'Mara

vomara@aveteaching.com

Registrar: Esther Mansell

emansell@virtualcharteracademy.org